



TEACHER EDUCATION FOR PREPARING TEACHER IN AN INCLUSIVE CLASSROOM

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Abstract

One innovative strategy for helping students with special needs and other forms of disability succeed in school is known as inclusive education (IE). The goal of inclusive education is to help all students succeed in school, but it prioritises helping children from low-income families and other groups who are more likely to experience prejudice and exclusion. Assuming a sufficient network of support services is in place, the approach suggests that all students, regardless of disability, should have equal access to public schools and community learning environments. The concept of inclusive education was reaffirmed at the 2000 World Education Forum in Dakar, Senegal, and was first accepted at the 1994 World Conference on Special Needs Education: Access and Quality in Salamanca, Spain. When it comes to creating an inclusive culture in the classroom, teachers have a pivotal role to play in terms of their attitude and ideals. Students' emotional well-being and sense of self-worth are profoundly and permanently impacted by the beliefs and demeanour of their educators. For inclusive education policies and initiatives to be effective, instructors must possess the necessary knowledge, skills, and values. A variety of viewpoints regarding the overhaul of our educational system continue to surface, touching on topics such as the redesign of course syllabi and the alteration of the learning environment. There are a lot of different viewpoints, but all the experts agree that insufficient teacher training is a huge problem. The career that paves the way for other professions, like all others, requires ongoing skill development.

Keywords: Inclusive education, self-esteem, differently abled, LEAD, Inclusive Classroom.

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Introduction

Equal and inclusive education is one of the numerous goals outlined in the National Education Policy 2020 (NEP 2020). The goal of inclusive education is to ensure that all students, regardless of their background, identity, or ability level, are able to learn in an atmosphere that encourages them to do their best. Because of their pivotal role in delivering inclusive education, teachers must receive appropriate training. Teachers will be able to foster a classroom environment that is safe, inclusive, and welcoming for all students if they receive thorough training on diversity and inclusion. Teachers are better equipped to meet the needs of all students and advocate for diversity and inclusion in the classroom as a result of the training they get. Additionally, instructors are able to work with other professionals through these training programmes to increase diversity and inclusion in the classroom. For what reasons is inclusive education dependent on teacher training? Teachers need 21st-century training programmes because pupils nowadays learn more effectively and efficiently via the use of new and creative approaches to education. Nowadays, education must be tailored to each student.

Many kids in India's schools have been unfairly treated since their teachers have been looking at the class as a whole rather than at them as individuals. Every single one of my students is special in their own special way, and that includes the way they approach schoolwork. As a result, implementing this transformation within our current educational system is

crucial. Changing the way educators perceive their students as distinct persons with different ways of learning is a revolutionary step. Hundreds of thousands of students will benefit from instructors who understand this and are able to accommodate the various learning styles. Teachers nowadays have a harder time than ever before figuring out how to fill in their pupils' learning gaps so that they are at grade level, making teacher training even more important. Teachers are not equipped to handle these issues on their own unless they have the proper information, skills, and resources.

Strategies for Handling an Inclusive Classroom Environment-

01. Planning/Curriculum.
02. Placement of People.
03. Visual aids should be utilised.
04. A variety of pedagogical approaches and instructional formats are utilised.
05. Restricting the application of sanctions.
06. Uniform Design for Learning should be put into place.
07. Use of Information and Communication Technology (ICT) Aids and Tools
07. Always seek the advice of experts when you need it.

The Growth of Teachers: How Are Training Programmes Aiding Their Professional Development? An integral and powerful component of any educational institution is its faculty. What matters most is the way a teacher imparts knowledge. Also, no nation's future is ever truly shaped by its educators. They must be treated with the respect due their

vocation. Effective training programmes can assist educators enhance their skills to a higher level.

Upgraded for improved quality. Among the many advantages of teacher preparation programmes are the following:

Professional Growth

Teachers can engage in continual professional development by attending training programmes and gaining exposure to new ideas, approaches, methodologies, skills, and resources. Educators are filled with joy, self-assurance, and the drive to accomplish more with their kids when they wake up skilled.

Better Student Management

If you want to be a good teacher, you need to know your students inside and out. It is not appropriate to treat twelve-year-olds as if they were five-year-olds when teaching them. Teachers are better able to comprehend and control their kids when they have access to training materials that address these issues. Provides educators with cutting-edge methods of instruction Teachers, particularly those with more experience but less exposure to new ideas and developments in the field, can benefit greatly from a comprehensive training programme that introduces them to cutting-edge tools and strategies that they can incorporate into their classroom instruction. How does LEAD Up's Teacher Training Programme benefit educators? Through extensive teacher training programmes, LEAD helps educators reach their full potential, which in turn benefits students and school growth. Among these initiatives are seminars for educators and our committed instructor

The LEAD Academy Training Platform.

"Lead Academy - A Learning Platform Available 24/7"

Instructors at LEAD Partner Schools have access to professional development opportunities through LEAD Academy. By providing them with unique access to training programmes and a library of resources, LEAD guarantees that they will continually improve, advance, and excel in their jobs. Educational Resources for Teachers in a Convenient App Teachers can use the videos included in the LEAD's Teacher App to better envision how to present a certain idea to their students. Meet Other Teachers, Gain Knowledge, and Advance Together Collaborative efforts bring out the best in the strong community of more than 25,000 instructors at LEAD Partners Schools. Webinars and live panel discussions provide educators with opportunities to network with peers from throughout the nation. As part of the programme, educators have the chance to network with one

another and learn cutting-edge strategies for improving student learning.

Accelerate Career Growth

The unparalleled networking possibilities available to teachers at LEAD Partner Schools help them advance professionally and get the jobs they want.

Conclusion

Students won't understand the concepts well enough to try out practical teaching approaches in a real classroom without adequate teacher training. Perhaps a new strategy, different from the one the instructor is currently using, would provide a more effective learning environment. Teachers need a firm grasp of these pedagogical tenets in order to help their students grasp them. Teachers are able to inspire trust in their students and improve their learning outcomes after LEAD adopted India's premier teacher training programme.

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